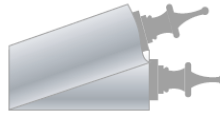




CHURCH EDUCATION

The Holy Bible  
The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37:17

## LESSON TITLE

To Be Highly Favored of the Lord

## UNIT 2 - Love, Kinship, Worship

## GRADES 4-6

### THE HOLY BIBLE

Psalms 5:12, "For thou, LORD, wilt bless the righteous; with favour wilt thou compass him as *with* a shield."

### THE BOOK OF MORMON

1 Nephi 1:1, "I, Nephi, having been born of goodly parents, therefore I was taught somewhat in all the learning of my father; and having seen many afflictions in the course of my days, nevertheless, having been highly favored of the Lord in all my days; yea, having had a great knowledge of the goodness and the mysteries of God, therefore I make a record of my proceedings in my days.

### OBJECTIVES

The student will be able to:

- Recognize God's compassion upon individuals, such as Daniel (Daniel 6:1-23), Joseph (Genesis 39:2-4, 19-23, 40:8-19, 41:16-37, 38-46), Nephi (1 Nephi 1:1, 3:6-8, 10:17, 17:7-18, 48-55) and Noah (Genesis 6). John 14:21. Mosiah 2:22, 24. Alma 33:3-11.
- Recognize God's compassion upon his/her life.

### ESSENTIAL QUESTIONS

- What is one instance where God comes to the rescue of [insert names of scriptural character] and tell what happens?
- How does compassion demonstrate love?
- How can you demonstrate love through compassion?

### MATERIALS

Holy Bible and The Book of Mormon

Songs of Zion, #83 "He'll Take Care of Me"

Drawing board and marker

**Tasks 1 & 2:** Small notebooks and writing utensils for each student

**Task 3:** 4"x6" index cards. colored pencils/markers.

## TEACHER NOTES

4- 35-minute lessons

To prepare for this lesson, study the scriptural references listed in **OBJECTIVES**.

Q = Teacher presents question to class

### Definitions:

**Compassion** *n.* to suffer together.

Among emotion researchers, it is defined as the feeling that arises when you are confronted with another's suffering and feel motivated to relieve that suffering. <https://greatergood.berkeley.edu/topic/compassion/definition>

**Favor** *n.* an act of kindness beyond what is due or usual

## PROCEDURE

### Motivation/Introduction

**Engage students in a discussion on what motivates compassion, and relate to God.** (See Teacher's Resource for guidance).

**Goals:** Recognize God's compassion upon individuals, such as Daniel, Joseph, Nephi, and Noah.  
Recognize God's compassion upon his/her life.

### Lesson Development

1. Task 1: Hand each student a notebook and pencil/pen. Write goals for the lesson on the board and tell students to copy the information in the notebooks. Example below:

**Goal 1:** Recognize God's compassion upon individuals in the scriptures.

**Goal 2:** Recognize God's compassion upon my life.

2. Ask students to recall scriptural examples of God's compassion. The teacher comes prepared with examples if students lack knowledge. Examples other than those provided may be used. (See Teacher's Supplement for guidance.)
3. Task 3: Students make a "Favored Saints" trading card, after each case is presented, using index cards. Students record righteous traits of the individual and examples of God's favor. Students can illustrate one side of the card and record facts on the other. See Teacher's Supplement, page 4, for examples.

Proceed with steps 4-8 after the chart from Step 2 is complete entirely.

4. Share modern day experiences of God's compassion (See page 5). Teacher and students may share personal examples.
5. Discuss Essential Questions.
6. **Task 2:** Students record in notebooks one or more favors God has done for them, their families, or someone they know.
7. Optional: At future sessions, discuss a few more examples of God's favor, for example:
  - a. Abraham and Sarah (Children and land, Genesis 17:4-8)
  - b. David (Victory over enemies, 1 Samuel 17:34-37, 45-50)
  - c. Esther (Saves lives of the Jews, Esther)
  - d. Ruth & Naomi (Saves from poverty, Ruth),

8. Memory Verse: (Assign to memorize)

- o **Psalm 86:15**, "But thou, O Lord, *art* a God full of compassion..."

Key Words: love, kinship, worship, God's love, favor, compassion

# Teacher's Supplement

## Motivation/Introduction

### 1. Discuss Compassion

a. **Prior to class:** Write terms and definitions on the board.

- o **Compassion** *n.* to suffer together.
- o **Favor** *n.* an act of kindness beyond what is due or usual

b. **In class:** Sing verse 1 and chorus of *The Songs of Zion*, #83, "He'll Take Care of Me.

**Q:** Do you believe that in good or bad times God takes care of you?

c. Introduce terms and definitions from the board. Tell students to write the information in their notebooks.

**Q:** Why do people ask for favors? (Usually, out of need.)

**Q:** What may be a reason to want to help someone with a need? What motivates favors and compassion?

**Q:** Is God compassionate? How do we know? (God is full of love and compassion for His creation. He sees every person and every animal and performs many favors/blessings. God's gift of eternal life, through His Son, Jesus is a demonstration of His great love and compassion. He rescued people from endless misery and woe by sending Jesus to die for their sins.)

## Lesson Development

### 2. God's Compassion

- a. Draw a chart on the board as shown below, leaving columns blank below the first row. Instruct students to do the same in their notebooks.
- b. **Q:** Can you think of a situation in the Bible or Book of Mormon where someone needs help and God comes to their aid?
- c. Write students' responses in the rows of the first column in the chart. Instruct students to do the same in their notebooks.

#### EXAMPLES:

Name	Problem	Need	Favor
Daniel	In lion's den	Protection	God sent angel to shut lions' mouths
Joseph	In prison	Freedom Wisdom	God gave Joseph interpretation to Pharaoh's dream
Nephi	Cross the ocean	Transportation Skills Knowledge Materials	God instructed how to build a ship
Noah	Great wickedness and evil in the world	Safety Knowledge Skills Materials	God instructs Noah to build an ark

- d. Focus on one individual per lesson. Prompt students to fill in information in the row associated with the name: the Problem, the Need, God's Favor. If students are not familiar with the details of the circumstances, have them read aloud from the scriptures to obtain the needed information.

**Q:** Why do you think God helps [fill in the name]? (God's love for him/her. The individual loves the Lord and is willing to be an instrument to fulfill His will/plan.)

**Q:** Who does God love? (Everyone. As demonstrated when He sent His son, Jesus, to rescue the world. This is the greatest favor that benefits all people.)

- e. Save the information on the board for subsequent lessons.

## 7. Examples: Favored Saints Trading Cards:

Nephi (1 Nephi)	Joseph (Gen 39:4-5, 21, 42:39-41)
<p><b>Righteousness:</b></p> <ul style="list-style-type: none"> <li>• Loves God</li> <li>• Believes God (faith)</li> <li>• Listens to God</li> <li>• Prays often</li> </ul> <p><b>Highly Favored:</b></p> <ul style="list-style-type: none"> <li>• Heard God's voice/Guided by Holy Spirit</li> <li>• Protected by God</li> <li>• Led family to promised land</li> <li>• Instructed how to build a ship</li> <li>• Spiritual leader (king) in promised land</li> <li>• Gift of eternal life</li> </ul>	<p><b>Righteousness:</b></p> <ul style="list-style-type: none"> <li>• Loves God</li> <li>• Believes God (faith)</li> <li>• Listens to God</li> <li>• Prays often</li> </ul> <p><b>Highly Favored:</b></p> <ul style="list-style-type: none"> <li>• Gifts of dreams and interpretation</li> <li>• Protected in captivity</li> <li>• Went from slave to 2<sup>nd</sup> in command</li> <li>• Saved many people from starving</li> <li>• Blessed in all that he does</li> <li>• Gift of eternal life</li> </ul>

### **“A Thanksgiving Experience of Sister Helen Campitelle” (Detroit Michigan)**

This experience appears in A History of the Church of Jesus Christ, by William H. Cadman, p. 183.

It was in the year 1928. My husband was out of work because of sickness. As it was the night before Thanksgiving, my children wanted me to go to the store to buy food for a Thanksgiving dinner. I did not have any food in the house except beans. I told my children I was very sorry that I was unable to make a dinner for them as their father was out of work, and they would have the beans which I had in the house. It was seven o'clock in the evening and my children were discouraged.

I told them not to be discouraged as the Lord could bless us just the same with beans. At seven-thirty we heard someone knocking and my oldest daughter, Rose, went to answer the door. She found a man there, and he asked for Mrs. Campitelle. While my daughter was talking to him, she saw a white car in front of the door. He said to me, “Mrs. Campitelle, what is the reason you don't want to give a Thanksgiving dinner to your children?” I told him the truth, that I wanted to but as my husband was out of work, I was unable to do so.

He looked at my face and smiled. Then he said, “Mrs. Campitelle, I have brought a Thanksgiving dinner for your children.”

He then went into the car (which I did not see), and brought out all kinds of groceries: Fruit which looked like it had just been picked, fresh dressed chicken, which was still warm, and many other things.

When I saw all the groceries and food he had brought I asked him his name and address as I wanted to remember him for what he had done for us. But he said “Mrs. Campitelle, you don't need my name or address now.” He looked at my children and said, “You have wonderful children and a wonderful family.” Then he left.

The next day at dinnertime, all the food was prepared, and we were seated around the table. Brother and Sister Framolin were with us. While Brother Framolin was asking the blessing on the food, he saw the same man come in and stand near the table; and he said, “I fed my people in the time of Moses and I will feed them today, too.”

We all felt the presence of God with us so that we could hardly eat the food because of the great blessings. Every time I testify of this experience, the Lord is my witness.

### **The Church of Jesus Christ, *Gospel News Blessing Bits*, “Three Healings,” January 2020**

1. My mom and I were in the bathroom at home because I felt so sick. I was shivering a lot, and I was going to throw up. My mom prayed for me, and I instantly stopped shaking and felt better.
2. One time I was going to Imperial, and I had a really bad migraine. My head felt like my brain was flipping and flopping over and over. The ministers came to my car and asked me if I wanted to be prayed for. They prayed for me, and I felt really happy because Jesus healed me!
3. It was the night before last night, and I woke my mom up, and I was crying so much, because my stomach hurt so, so, so, so bad. She came into my room, and I asked her to pray for me. She prayed for me, and as soon as she finished, I was HEALED! – Three experiences by Carson Stroyne (8 years old)