



CHURCH EDUCATION

The Holy Bible  
The Book of Mormon



*'...and they shall become one in thine hand.'* Ezekiel 37.17

## LESSON TITLE

The Jaredites Receive the Promise of a Choice Land

## TEACHER NOTES

### UNIT 6 - Evidence of Authority and Establishing the Church

45-minute lesson

### GRADES 1-3

#### THE HOLY BIBLE

Genesis 11:4, "And they said, Go to, let us build us a city and a tower, whose top may reach unto heaven; and let us make us a name, lest we be scattered abroad upon the face of the whole earth."

To prepare for this lesson, study the scriptural references listed in **OBJECTIVES**.

Q = Teacher asks questions

#### THE BOOK OF MORMON

Ether 1:38, "And it came to pass that Jared spake again unto his brother, saying: Go and inquire of the Lord whether he will drive us out of the land, and if he will drive us out of the land, cry unto him whither we shall go. And who knoweth but the Lord will carry us forth into a land which is choice above all the earth? And if it so be, let us be faithful unto the Lord, that we may receive it for our inheritance."

#### OBJECTIVE

The student will be able to:

- Dramatize the account of the tower of Babel, Genesis 11:1-9, Ether 1:33-43.

#### ESSENTIAL QUESTIONS

- Why is the Lord unhappy with men's desire to build a tower to heaven?
- How does the Lord stop them from building the tower?
- Why does Jared's brother cry to the Lord?
- Why does the Lord listen to Jared's brother?

#### MATERIALS

*Holy Bible* and *The Book of Mormon*

**Object Lesson:** Building blocks or Jenga game blocks

[Map of Americas](#), 1 copy

**Task:** [Tower Assignment](#), 1 copy per student

**Song:** [God Is So Good](#)

## PROCEDURE

### Motivation/Introduction (5-10 minutes)

**Object Lesson:** Students demonstrate the ability to cooperatively build a tower (a) without communication and (b) with communication.

1. Give students an equal number of blocks.
2. Students collectively build one tower using these rules:
  - a. Take turns and use all the blocks.
  - b. Do not touch the tower or blocks if it is not your turn.
  - c. Do not talk to one another as you build.
3. If the tower collapses, encourage them to start again.
  - a. Apply the same rules except this time permit them to speak to one another.

**Goal:** Dramatize the account of the tower of Babel.

### Lesson Development (30-35 minutes)

1. Assess students' knowledge of the account of the Tower of Babel (Genesis 11:1-9, Ether 1:33-43), and share a retelling of the account (See Story Map).

**Q:** Who has heard of people in the Bible who tried to build a very high tower? Do you recall what the tower was called?

**Q:** Do you recall what happened when they were building the tower of Babel? Do you remember what the Lord did to get the people to stop building the tower?

**Q:** What might it be like to not be able to understand your friends?

- ✓ Pretend to speak in a foreign language.
- ✓ Invite students to pretend to speak in a foreign language.

**Q:** How easy or difficult was it to build your block tower when you were not permitted to speak to each other?

2. Students act out the tower of Babel account. The teacher assigns roles and directs students as he relates the account.
3. Using a map (Link page 1), show students the land that the Lord promised to Jared and his family. On the map, point to where students live.
4. Task: Relate listening to love. Give students Tower Assignment (Link page 1) and provide guidance.

**Q:** How do you feel when you have a big problem and you ask someone to help you, and they do?

**Q:** How do you think Jared's brother felt when he had a big problem and He asked the Lord to help him and He did? (Relieved, Loved, Happy...)

**Q:** Can you think of one way to show love to your parents that involves listening?

5. Discuss Essential Questions.

6. Song: Teach "God Is So Good" (Link page 1).

### Story Map: The Tower of Babel

A very long time ago lived a man named Jared. He had a brother who was called the brother of Jared. The two brothers and their families lived during the time when people wanted to build a tower to reach heaven. The Lord came down to see the tower that the people were building. He was very displeased, because this was not the way He intended them to go to heaven. The Lord decided to mix up their language so they could not understand each other. Then He decided to send them by groups all over the world, so they could not finish building the tower.

When Jared and his brother learned what the Lord had planned to do, they were very concerned. Jared told his brother to pray and cry to the Lord to see if He would allow them to keep their language. The Lord said that they could. Jared told his brother to cry and pray to see if the Lord would send them to a good place to live. The Lord said that He would.

The Lord told Jared's brother to tell his family and friends to pack their belongings. He promised to lead them to the new place where they would live. The Lord said he would take them to a special land, where they could serve Him.

**Q:** Can you guess the name of the special land that the Lord promised to take Jared and his family?

1. Show students "Map of Americas" (Link page 1).
2. On the map, point to where students live.

**Key Words:** Evidence, Authority, Establishing, Church, Babel, Jared, Jaredites, brother of Jared