



CHURCH EDUCATION

The Holy Bible
The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

LESSON TITLE

The Lifespan of Man

UNIT 2 - Love, Kinship, Worship

GRADES Preschool - Kindergarten

THE HOLY BIBLE (KJV)

1 John 5:3, "For this is the love of God, that we keep his commandments: and his commandments are not grievous."

THE BOOK OF MORMON

2 Nephi 2:21, And the days of the children of men were prolonged, according to the will of God, that they might repent while in the flesh; wherefore, their state became a state of probation, and their time was lengthened, according to the commandments which the Lord God gave unto the children of men. For he gave commandment that all men must repent; for he showed unto all men that they were lost, because of the transgression of their parents.

OBJECTIVES

The students will be able to:

- Identify examples and non-examples of how God wants to be loved, Mark 12:30.

ESSENTIAL QUESTIONS

- How much love does God want?
- How does listening to God (obeying His commandments) show that we love Him?
- What rules does God want us to follow?

MATERIALS

Holy Bible and The Book of Mormon

Object Lesson: Cupcakes and candles

Pictograms: [Love to God](#), Mark 12:30.

Task 1: Assignment: Love to God, 1 per student

Task 2 : Game: [Ten Commandments](#) and Assignment: Love to Others, 1 per student

Pencils

TEACHER NOTES

2- 30 minute lessons

To prepare for this lesson, study the scriptural references listed in **OBJECTIVES**.

Q = Teacher asks questions

Note: The Church of Jesus Christ uses the Authorized King James Version of The Holy Bible and The Book of Mormon published by The Church.

PROCEDURE

Motivation/Introduction (5-10 minutes)

Object Lesson: Students recognize that birthdays represent years of life and life comes from God. (For guidance, see Teacher's Supplement)

Goal: Identify examples and non-examples of how God wants to be loved.

Lesson Development (15-20 minutes)

For guidance, see Teacher's Supplement for steps 1,2 & 5.)

1. Introduce concepts of how God wants to be loved, Mark 12:30. Use Pictograms: Love to God to illustrate degrees of love.
2. Task 1: Students complete Assignment: Love to God.
3. Discuss Essential Questions.
4. **Scripture Cheer:** (Lead students)
"...love God, and keep his commandments." 1 John 5:2
5. Task 2: Do as a future lesson.

Key Words: Love to God, kinship, worship, lifespan, love

Teacher's Supplement - The Lifespan of Man

PROCEDURE

Motivation/Introduction

Object Lesson:

1. Prepare a tray of cupcakes and candles and set it in front of the students.

Q: Who can tell why we celebrate birthdays? (To rejoice in having lived another year.)

2. Ask students their age and give each student a candle for each year of his/her life.
3. Give each student a cupcake and tell them to place their candles in the cupcake.
4. Let students take turns counting the candles in their cupcakes.

Q: What do the candles in the cupcakes represent?

Q: Who remembers the name of the very first person that lived?

Q: Can you recall how Adam came to life? (Read Genesis 2:7, "And the Lord God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul.")

Q: Who gives life to all people? (God)

Q: What do you think God wants us to do with our lives? (Love Him)

Lesson Development

How God Wants to be Loved

- a. Paraphrase the words of Jesus, Mark 12:30, and introduce these instructions as a commandment, "And thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy mind, and with all thy strength..."
- b. Introduce each aspect of how God wants to be loved. Use pictographs and gestures to describe "All" in contrast to most, or half... See **Pictographs – Love to God, Mark 12:30**.

Gestures:

- **All our heart** – Students stand with arms outstretched then bring both hands into chest pointing to the heart.
- **All our soul** – Students bend over to touch toes, then slowly raise arms along body high

into the air while taking a deep breath in, then exhale as they lower arms down at sides.

- **All our mind** – Students stand with arms outstretched then place hands on crown of head with fingers spread wide as if to hold it like a basketball.
 - **All our strength** – Students stand and flex muscles.
- c. Reiterate that God wants us to love Him every day that we live, every year of our life, with all of our heart, soul, mind, and strength.

Task 2: Love Thy Neighbor

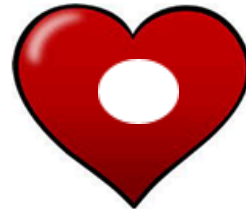
Matthew 22: 39, "...Thou shalt love thy neighbour as thyself."

1. Introduce or remind students of the Ten Commandments as God's instructions on love. (Pictographs for Ten Commandments are located page 1.
2. Explain that God is happy when His children listen to Him (Obey His commandments). God is happy when His children are kind, and helpful, and love one another. When we are kind, helpful, and love one another, we are loving God because we are following His instructions.
3. Students can play a round of the Ten Commandments Game.
4. Students complete "Assignment – Love to Others" (located below).
5. Discussion questions:
Q: How do we feel when we are loved? Why should we love our friends? How does it make God feel when we love our friends?

Name _____

Assignment – Love to God

Circle the pictures that show how God wants to be loved.



Name _____

Assignment – Love to Others

Point to pictures that show love to others and cross out “X” pictures that do not.

