



CHURCH EDUCATION

The Holy Bible
The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

LESSON TITLE

The Lifespan of Man

UNIT 2 - Love, Kinship, Worship

GRADES Preschool - Kindergarten

THE HOLY BIBLE (KJV)

1 John 5:3, "For this is the love of God, that we keep his commandments: and his commandments are not grievous."

THE BOOK OF MORMON

2 Nephi 2:21, And the days of the children of men were prolonged, according to the will of God, that they might repent while in the flesh; wherefore, their state became a state of probation, and their time was lengthened, according to the commandments which the Lord God gave unto the children of men. For he gave commandment that all men must repent; for he showed unto all men that they were lost, because of the transgression of their parents.

OBJECTIVES

The students will be able to:

- Describe how God wants to be loved, John 13:34. 14:15.

ESSENTIAL QUESTIONS

- How is God good to you? How does knowing God's love make it easy to love others?
- What is one way to show God we love Him? What does loving other people tell us about our love for God?
- What commandments does God want us to obey?

MATERIALS

Holy Bible and *The Book of Mormon*

Cupcakes and candles

Illustrations: Copy/Project, page 4.

Slides: [The Lifespan of Man](#)

Assignment: Page 5, 1 per student.

Task: Supplies to make a card. E.g. Construction paper, crayons/colored markers, scissors, glue sticks

TEACHER NOTES

1- 45 minute lesson

To prepare for this lesson, study the scriptural references listed in **OBJECTIVES**.

Q = Teacher asks questions

Note: The Church of Jesus Christ uses the Authorized King James Version of The Holy Bible and The Book of Mormon published by The Church.

PROCEDURE

Motivation/Introduction (5-8 minutes)

Help students to realize that God created humans to have a family to love and be loved by. (For guidance, see Teacher's Supplement and/or use Slides 1-11.)

Goal: Describe how God wants to be loved.

Lesson Development (30-35 minutes)

(See Teacher's Supplement for guidance.)

1. With guidance, students recognize God's goodness and love, Slides 11-26.
2. With guidance, students recognize they show love to God by loving others.
3. **Assignment:**
 - a. Have students brainstorm examples of ways to love others (E.g. kindness, helping,...) Make a list on the board.
 - b. Hand out assignment (Page 5) and engage students to identify examples of showing love to others.
4. Discuss Essential Questions (Page 1).
5. **Task:** Give students supplies to make a card. Tell students to think of someone to whom they want to show love. Tell them to make a card for the person. Tell students to give the card to the person.
6. Students eat cupcakes if brought.

Key Words: Love to God, kinship, worship, love

Teacher's Supplement

Motivation/Introduction

Help students to realize that God created humans to have a family to love and be loved by.

1. Bring out a tray of cupcakes and candles and set them in front of the students or display pictures of birthday cakes from slides. Leave the cupcakes on the tray.

Q: Do you know why we have birthday parties? (To celebrate the time when our life began and how many years we have lived.)

2. **Q:** How many years have you lived? Give each student enough candles for their age. Have each student place their candles on a cupcake.
3. Students count the number of candles on their cupcakes. Then tell students to count the candles on all of the cupcakes.

Q: What do the candles represent? (Years of life)

Q: Who gives us life? (Guide students to understand that ultimately life comes from God.)

Q: When someone gives you a gift on your birthday, what do you say? (Thank you)

Q: Can you think of a gift that God has given you? (Accept all reasonable answers, and guide students to realize God gives us life.)

Q: How do we say, "Thank you" to God for the life He gave us? (Accept reasonable answers, and include love for Him. Love is a way to say "Thank you" to God.)

4. Serve cupcakes for later, for a snack if brought.

Lesson Development

1. Guide students to Recognize and Describe God's goodness and love.

Q: Can you think of someone who loves you? How does [fill in the name] show love to you? How does it feel to be loved?

Q: (**Share pictures of nature, page 4**) Who created the [fill in the object] (Mountains, flowers, water, animals, etc.) Why do you think God created an amazing and beautiful world? (Because He is good and He loves us.)

Q: What do you enjoy about being outdoors? What in nature amazes you or makes you feel good?

2. Recognize we can love God by loving others.

Q: Does God want to be loved, too? How does love make God feel?

Q: By whom does God want to be loved? (His family) Can you think of someone who belongs to God's family? (Help students understand that they belong to God's family.)

Q: Can you think of a way to make God feel loved? (Compare to what makes their mother/ father feel loved. Being thankful, Listening, helping, doing good, etc.)

Read John 14:15, "If ye love me, keep my commandments."

Read John 13:34, "A new commandment I give unto you, That ye love one another..."

Explain: We love God by loving others.

Q: Who is someone that you love? How do you show love to [insert name]?



Name _____

LOVE TO OTHERS

Circle the pictures that show love to others.

