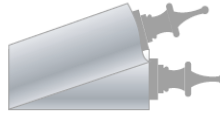




CHURCH EDUCATION

The Holy Bible
The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

LESSON TITLE

The Jaredites Travel to the Promised Land

UNIT 6 - Evidence of Authority and Establishing the Church

GRADES PreK-K

THE HOLY BIBLE (King James Version)

John 8:12, "...I am the light of the world: he that followeth me shall not walk in darkness, but shall have the light of life."

THE BOOK OF MORMON

Ether 6:3, "And thus the Lord caused stones to shine in darkness, to give light unto men, women, and children, that they might not cross the great waters in darkness."

OBJECTIVES

The student will be able to:

- Explore how God took care of Jared, his brother, and their families and friends, Ether chapters 1-3,6
- Identify that it is good to listen to God.

ESSENTIAL QUESTIONS

- How does Jesus protect the Jaredites while they travel in the water?
- Where does Jesus bring Jared, his brother, their family, and friends?
- Why is it good to listen to Jesus?

MATERIALS

Holy Bible and The Book of Mormon

Props: whale or other sea monster stuffed animals or sponges, toy animals, two stones, seeds, non-perishable food, bottled water, articles of clothing (Option: Use "Coloring Pages/Illustrations: Jaredites"), Small electric fan, and 1- large flatbed sheet or tablecloth.

Lyrics to easy praise songs, e.g. *Youth Sings*, page 32, "Hallelujah", *Songs of Zion*, # 83, "He'll Take Care of Me"

Craft: Newspaper or barrier for the painting., Small stone for each child to decorate and take home, Washable gold paint and paint brushes, Glitter, or other sparkly material like sequins, Glue

Snack: sunflower or pumpkin seeds

Lesson Resource:

- **Coloring Pages/Illustrations:** Jaredites: [Page 1](#) and [Page 2](#)
- **Assignments:** [Jaredites](#)

TEACHER NOTES

30-minute lesson

To prepare for this lesson, study the scriptural references listed in **OBJECTIVES**.

Q = Teacher asks questions

PROCEDURE

Motivation/Introduction (3 minutes)

Q: Have you ever been on a trip? Where did you go? How did you get there? Was the trip calm, rough, smooth, bumpy?

Today we will explore how the Lord took care of Jared, his brother, and their families and friends. We will learn that it is good to listen to God.

Lesson Development (15- 25 minutes)

1. Engage students in play acting the story of the Jaredites' journey (See Teacher's Supplement).
2. Designate a space on the floor where your 'barge' will be or use a large mat.
3. Hand students props or illustrations to place inside the barge as they are introduced in the story.
4. Discuss Essential Questions.
5. **Song:** Repeat a praise song.
6. **Craft:** Decorate stones:
 - a. Place newspaper or a barrier on a work surface.
 - b. Give each student a stone to paint and decorate.
 - c. Provide gold paint, glue, glitter, and sequins.

Explain: The shiny stones remind us of Jesus. Jesus is the light to guide us to His Father in heaven.

7. **Scripture Cheer:** (Lead Students)

"I will sing unto the Lord as long as I live: I will sing praise to my God..." Psalm 104:33

8. **Snack:** Sunflower or pumpkin seeds.
9. **Task:** See Lesson Resource. Select from "Assignments – Jaredites."

Key words: establishing church, evidence of authority, Babel, Brother of Jared, Jaredites

Teacher's Supplement - The Jaredites Travel to the Promised Land

Lesson Development

Story Map and Play Act:

God told Jared's brother to collect everything they would need for their journey to the promised land.

They brought :

- *Food.* (Hand a student food to place in the barge and tell him/her to sit in the barge.)
 - *Seeds to plant.* (Hand a student seeds to place in the barge and tell him/her to sit in the barge.)
 - *Animals.* (Continue as above)
 - *Fish.* (Continue as above.)
 - *Clothes.* (Continue as above.)
 - *Water.* (Continue as above.)
- ✓ Place a folded sheet in the barge.
 - ✓ Tell remaining students to sit in the barge.

Q. What other things would Jared, his brother and friends want to bring on their trip?

God told Jared's brother to build eight barges, the length of a tree. Jared's brother, his family, and friends would travel under the water for a long time and the barges did not have windows.

Q. How would they see? What would they use for light?

The brother of Jared prayed, and asked the Lord, "How will we see?" The Lord answered, "What do you want me to do to provide light?"

Q. Do you know what Jared's brother did to have light?

Jared's brother melted 16 stones from a mountain, and he prayed, asking the Lord to touch the stones and make them shine. Jared's brother saw the Lord's finger touch the stones and make them glow! The Lord taught Jared's brother a lesson about light. He taught him Jesus is the light. Jesus lights the way to God in heaven.

- ✓ Place two stones or the stone illustration into the barge.

Q. Are we ready to go on our trip?

The Lord created a big wind to push the barges toward the land where He promised to take them.

- ✓ Turn fan on high and direct it at the barge to simulate the furious wind.

- ✓ Take a folded sheet and ask each student to hold onto the edges. Tell them to pull it over their heads (like a parachute).
- ✓ Direct the fan to blow at the sheet to simulate waves crashing and tossing the boat.

Q: What would you do if you encountered a storm while traveling?

The brother of Jared cried to the Lord, and the Lord safely brought the barges to the top of the water.

- ✓ Tell students to lower the sheet and pretend they are floating on the water.

Jared's brother sang praises to the Lord all day long while he sailed to the promised land.

- ✓ Teach the students a song of praise now.

"Hallelujah"

Hal-le-lu, hal-le-lu, hal-le-lu, hal-le-lu-jah; Praise ye the Lord!
Hal-le-lu, hal-le-lu, hal-le-lu, hal-le-lu-jah; Praise ye the Lord!
Praise ye the Lord! Hal-le-lu-jah;
Praise ye the Lord, Hal-le-lu-jah,
Praise ye the Lord, Hal-le-lu-jah,
Praise ye the Lord!

- ✓ Tell students to raise the sheet above their heads and pretend that they are going back under the water and waves again.
- ✓ Gently throw sea monsters and/ or whales at the barge, or pretend to be a sea monster and attack the barge.

Sea monsters, like whales and octopus, did not harm Jared and his friends because Jesus protected them.

- ✓ Bring the barge on top of and under the water as often as desired to make the re-enactment fun for the children, and to emphasize the situation that the Jaredites were in. Remind students to pray and sing.

Jared, his brothers, their families, and friends finally made it to the land as Jesus had promised. After they arrived, everyone knelt on the ground and praised the Lord!