



CHURCH EDUCATION

The Holy Bible  
The Book of Mormon



'...and they shall become one in thine hand.' Ezekiel 37.17

## LESSON TITLE

The Jaredites Travel to the Promised Land

## UNIT 6 - Evidence of Authority and Establishing the Church

### GRADES 1-3

#### THE HOLY BIBLE

John 8:12, "I am the light of the world: he that followeth me shall not walk in darkness, but shall have the light of life."

#### THE BOOK OF MORMON

Ether 6:3, "And thus the Lord caused stones to shine in darkness, to give light unto men, women, and children, that they might not cross the great waters in darkness."

#### OBJECTIVES

The student will be able to:

- Dramatize account of the Jaredites traveling to the Promised Land, Ether 1:41, 2:2,3,1625, 3:1-6, 6:2-12.

#### ESSENTIAL QUESTIONS

- How does Jared's brother listen to the Lord?
- How does Jared's brother, his family, and friends prepare for their long trip?
- What does the Lord reveal to Jared's brother when he prays about light? What do we know about light and Jesus?
- How does the Lord protect the Jaredites while traveling under and over the water?
- Why is it good to listen to the Lord?

#### MATERIALS

*Holy Bible and The Book of Mormon*

**Props:** Whale or other sea monster stuffed animals or sponges, toy land animals, 16 small stones, seeds, non-perishable food, bottled water, articles of clothing (**Option:** Use Coloring Pages/Illustrations – Jaredites, [Page 1](#) and [Page 2](#)), Electric fan, Bed sheet.

**Task 1:** Newspaper or barrier for the painting surface, Small stone for each child to decorate and take home, washable gold paint and paint brushes, glitter, or other sparkly material like sequins, Glue

**Snack:** seeds

**Task 2:** Puzzle – [Jaredites Travel to the Promised Land Word Search](#)

## TEACHER NOTES

45-minute lesson

To prepare for this lesson, study the scriptural references listed in **OBJECTIVES**.

Q = Teacher asks questions

## PROCEDURE

### Motivation/Introduction (2-3 minutes)

1. Engage students in a discussion on taking a trip.

**Q:** Have you ever been on a trip? Where did you go? How did you get there? Was the trip calm, rough, smooth, bumpy?

**Goal:** Dramatize account of the Jaredites traveling to the Promised Land.

### Lesson Development (30-35 minutes)

1. Engage students in re-enacting the story of the Jaredites' journey to the promised land (See Teacher's Supplement for guidance).
  - a. Designate a space on the floor for your 'barge' or use a large mat.
  - b. Play parts of Narrator and Lord, and cue students with their parts.
  - c. Assign students the roles of Jared, Jared's brother, family members, and friends.
  - d. Hand students props or illustrations to place inside the barge as they are introduced in the story.
2. Task 1 : **Decorate stones**
  - a. Place newspaper or a barrier on a work surface.
  - b. Give each student a stone to paint and decorate.
  - c. Provide gold paint, glue, glitter, and sequins.
  - d. Explain: The glowing stones represent Jesus. Jesus is the light to guide us on our journey to heaven.
3. Discuss Essential Questions.
4. Snack: Sunflower or pumpkin seeds
5. Teach students another praise song.
6. Scripture Cheer (Lead Students):
  - **Psalm 104:33**, "I will sing unto the Lord as long as I live: I will sing praise to my God..."
7. Task 2: **Word Search Puzzle** - Jaredites Travel to the Promised Land.

Key words: Evidence of authority, establishing the church, Babel, brother of Jared, Jaredites

# Teacher's Supplement - The Jaredites Travel to the Promised Land

## Lesson Development

### Dramatization:

**Narrator:** This story is about a man named Jared, his brother, their families, and friends. This group of people is called the Jaredites.

God tells Jared's brother to build eight barges (vessels like submarines) to travel across the ocean to the land He promised to them. (**Cue Jared's brother to build barges.**)

God tells the Jaredites to pack everything they will need for their trip.  
They bring:

- Food. (**Hand students food items and tell them to sit in the barge**)
- Seeds to plant. (**Hand students seeds and tell them to sit in the barge**)
- Animals. (**Put in barge, as above**)
- Clothes. (**Put in barge, as above**)
- Water. (**Put in barge, as above**)

(**Tell remaining students (except for Jared's brother) to take a seat in the barge. Place a folded sheet in the barge.**)

**Narrator:** What other items should Jared, his brother and their friends bring on their trip?

**Narrator:** Jared and his brother and friends will travel above and below the water. The barges do not have windows.

**Jared's brother prays:** "How will we see in these dark barges, Lord?"

**Lord:** "What do you want me to do?"

**Narrator:** Jared's brother melts 16 stones from a mountain. (**Prompt actor to pretend to make stones.**)

Then he holds the stones in his hands and asks the Lord to touch the stones with his finger and make them shine. (**Prompt actor to do so.**) Jared's brother sees the Lord's finger touch the stones, and they glow! (**Teacher touches stones one by one with his finger. Hand two stones to the actor and tell him to place stones in the barge and to sit in the barge.**)

**Narrator:** The Jaredites place two stones in each of the eight barges. Now they are ready to make the long trip. The Lord

creates a big wind to push the barges toward the promised land.

- ✓ **Turn the fan on high blowing at the barge to simulate the furious.**
- ✓ **Take the folded sheet and ask each student to hold the edges, pulling it over their heads.**
- ✓ **Direct the fan to blow on the sheet to simulate waves crashing and tossing the boat.**

**Narrator:** Jared's brother cries to the Lord to bring the barges upon the surface of the water. (**Prompt actor to do so.**) The Lord listens to Jared's brother and He brings the barges on top of the water. (**Tell students to lower the sheet and pretend they are floating on the water.**)

**Narrator:** Jared's brother sings praises to the Lord all day long. (**Lead students in a song of praise:**)

**"Hallelujah"**

Hal-le-lu, hal-le-lu, hal-le-lu, hal-le-lu-jah; Praise ye the Lord!  
Hal-le-lu, hal-le-lu, hal-le-lu, hal-le-lu-jah; Praise ye the Lord!  
Praise ye the Lord! Hal-le-lu-jah;  
Praise ye the Lord, Hal-le-lu-jah,  
Praise ye the Lord, Hal-le-lu-jah,  
Praise ye the Lord!

- ✓ **Pretend another big wave is coming. Tell students to raise the sheet above their heads and pretend that they are going back under the water again.**
- ✓ **Gently throw sea monsters and/ or whales at the barge, or pretend to be a sea monster attacking the barge.**

**Narrator:** The sea monsters cannot hurt Jared and his friends because Jesus protects them.

- ✓ **Bring the barge on top of and under the water as often as desired to make the re-enactment fun for the children, and to emphasize the situation that the Jaredites were in.**
- ✓ **Prompt students to pray and sing songs of praise.**

**Narrator:** Jared, his brother, their families, and friends finally arrive at the promised land. They called it the promised land back then. We call it America today. After they arrive, everyone kneels down and praises the Lord!  
(**Turn off the fan and direct students to their seats.**)